Speech and Audiology for the Deaf Educator

A Resource File
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Current Research

1. “Pediatricians' Knowledge of, Experience With, and Comfort Levels for Cochlear Implants in Children”
2. “Consistency of Hearing Aid Use in Infants With Early-Identified Hearing Loss”
3. “Newborn Hearing Screening Follow-Up: Factors Affecting Hearing Aid Fitting by 6 Months of Age”
4. “Hearing Aid Outcomes for Listeners With High-Frequency Hearing Loss”
5. “Do Experienced Hearing Aid Users Know How to Use Their Hearing Aids Correctly?”
7. “Communication of Oral Deaf and Normally Hearing Children at 36 Months of Age”
9. “Learnability Constraints on Deaf Learners' Acquisition of English Wh-Questions”
10. “Enhanced Speechreading in Deaf Adults: Can Short-Term Training/Practice Close the Gap for Hearing Adults?”
“Pediatricians' Knowledge of, Experience With, and Comfort Levels for Cochlear Implants in Children”

- Melody R. Mathews, Carole E. Johnson, and Jeffrey L. Danhauer
  Pediatricians' Knowledge of, Experience With, and Comfort Levels for Cochlear Implants in Children
  American Journal of Audiology 18: 129-143.

- Since pediatricians are important to early hearing detection and intervention programs (EHDIPs), and they influence families’ decisions on steps for children that have a hearing loss, it is important that they have accurate knowledge about treatments including cochlear implants.

- The research found that pediatricians have an insufficient knowledge about cochlear implants and early hearing detection and intervention programs. A recommendation is that audiologists need to provide accurate information to pediatricians in order for pediatricians to provide parents with accurate information.

- Article available upon request
“Consistency of Hearing Aid Use in Infants With Early-Identified Hearing Loss”

- Mary Pat Moeller, Brenda Hoover, Barbara Peterson, and Pat Stelmachowicz
  Consistency of Hearing Aid Use in Infants With Early-Identified Hearing Loss
  American Journal of Audiology 18: 14-23.

- The study’s purpose was to find how consistently infants with a hearing loss were using their hearing aids.

- Researchers conducted interviews of mothers who have infants ranging from 10.5-28.5 months old with a hearing loss, and are supposed to regularly wear their hearing aids.

- Researchers found that hearing aids were variable at early ages, but improved as the infants grew older. Most toddlers around 28.5 months used their hearing aids regularly in most settings.

- Researchers concluded that families may benefit from audiologic counseling to promote consistent use of hearing aids from the beginning of when they were provided to the infant.

- Article available upon request
“Newborn Hearing Screening Follow-Up: Factors Affecting Hearing Aid Fitting by 6 Months of Age”

- Lynn Spivak, Heidi Sokol, Charles Auerbach, and Stella Gershkovich

Researchers found that 91% of infants referred for follow-up evaluation actually returned. Out of the 192 infants requiring amplification, 107 of them were fit with hearing aids. 39% were fit on time, and 61% were fit late or lost to follow-up.

Researchers concluded that a high return rate for follow-up does not ensure that infants will be fitted for hearing aids by 6 months of age. Infants with inilateral hearing loss are at a high risk of being lost to follow-up.

- Article available upon request
“Hearing Aid Outcomes for Listeners With High-Frequency Hearing Loss”


- The purpose of the study was to determine if people with high-frequency sensorineural hearing losses benefited from completely-in-the-canal (CIC) hearing aid amplification.

- Researchers found that the tested group perceived significant benefits from the CIC hearing aids. Researchers recommend that individuals with a high frequency sensorineural hearing loss should be considered as candidates for amplification using CIC hearing aids.

- Article available upon request
The purpose of this study was to determine if experienced hearing aid users possessed the knowledge and capability of using their hearing aids correctly. Results revealed that experienced hearing aid users ranged from excellent to poor understanding of how to use their hearing aids properly. Researchers emphasize the importance of instructing and assessing hearing aid users’ capabilities of using their hearing aids correctly. Article available upon request.
“Accuracy of Consonant–Vowel Syllables in Young Cochlear Implant Recipients and Hearing Children in the Single-Word Period”


- The purpose of this study was to “understand the impact of auditory history on emergence of speech capacities, [by comparing] consonant-vowel syllable accuracy in early words in 4 normal hearing children and 4 children with a hearing loss who received a cochlear implantation before age 2 years.

- Normal hearing children were more accurate overall, but both the normal hearing and cochlear implant groups improved accuracy over time.

- Researchers conclude that, “Differences in emergence of CV syllable accuracy arise from differences in auditory perception between the NH and CI groups.”

- Article available upon request
“Communication of Oral Deaf and Normally Hearing Children at 36 Months of Age”

• Johanna G. Nicholas and Ann E. Geers


• The purpose of this study was to compare the oral communication of children who are orally deaf to the oral communication of hearing children.

• Researchers found that normal hearing 3-year-olds used speech almost exclusively, while children who are deaf used an equal amount of the combination of speech, vocalizations, and gestures.

• Article available upon request
“The Effect of Communication Mode on the Development of Phonemic Awareness in Prelingually Deaf Students”

- Paul Miller
  The Effect of Communication Mode on the Development of Phonemic Awareness in Prelingually Deaf Students

- The purpose of this study was to examine two groups of prelingually deaf children (one group oral, one group manual communicators) and one group of hearing children to examine the effect of communication modes on the development of phonemic awareness.

- “The performance of the two deaf groups indicates that permanent auditory deprivation leads to substantially reduced phonemic awareness but does not entirely block its development. Contrary to expectation, the development of phonemic awareness in individuals with impaired hearing was not significantly affected by their preferred communication mode. Results further suggested that, for deaf individuals with excellent skills in sign language, the functional impairment caused by prelingual deafness may be restricted to the processing of phonological information.”

- Article available upon request
“Learnability Constraints on Deaf Learners' Acquisition of English Wh-Questions”

- Gerald P. Berent

Learnability Constraints on Deaf Learners' Acquisition of English Wh-Questions

- This study focuses on college students who are deaf of hard of hearing and their knowledge of WH- question formation.

- The study found that although many college students who are deaf of hard of hearing have been exposed to English language input for years, many of them struggle with WH- questions.

- Article available upon request
“Enhanced Speechreading in Deaf Adults: Can Short-Term Training/Practice Close the Gap for Hearing Adults?”

- Lynne E. Bernstein, Edward T. Auer, Jr., and Paula E. Tucker
  Enhanced Speechreading in Deaf Adults: Can Short-Term Training/Practice Close the Gap for Hearing Adults?

- This study focused on the effects of a short-term training/practice of speechreading skills to hearing and deaf individuals, and to see if hearing adults could become more skilled in speechreading with such training.

- Results indicated that the training/practice did not alter the performance of the individuals tested. Many of the individuals depressed rather than raised their speechreading scores over the training period.

- Article available upon request.
## Books in Print

1. *Infants and Toddlers with Hearing Loss: Family-Centered Assessment and Intervention*
2. *Lend Us Your Ears*
3. *Educational Audiology Handbook*
4. *Syndrome Identification for Audiology: An Illustrated Pocket Guide*
5. *Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members*
6. *Rehabilitative Audiology: Children and Adults*
7. *Children with Hearing Loss: Developing Listening and Talking Birth to Six*
8. *Practical Guide to Quality Interaction with Children Who Have a Hearing Loss*
10. *Kid-Friendly Parenting with Deaf and Hard of Hearing Children: a Treasury of Fun Activities Toward Better Behavior*
Infants and Toddlers with Hearing Loss: Family-Centered Assessment and Intervention

- Authors: Jackson Roush & Noel D. Matkin
- Publisher: York Press (1994)
- Provides assessment and intervention strategies that include the child’s family.
Lend Us Your Ears

- Authors: Terry Farrell & Max Vincent
- Publisher: Chameleon Tree Educational Services for the Hard of Hearing
- Includes fun activities to help hard of hearing students understand their hearing loss, and become their own best advocate.
Educational Audiology Handbook and CD-ROM

- Authors: Cheryl DeConde Johnson, Peggy V. Benson, & Jane Seaton
- Publisher: Singular (1997/ 1st Ed)
- Combination of responsibilities of an audiologist in an educational environment, supplemented with forms, handouts, instruction sheets, and parent letters that can be copied from the book or accessed directly on the CD-ROM.
Syndrome Identification for Audiology: An Illustrated Pocket Guide

- Author: Robert J. Shprintzen
- Publisher: Singular (2001/ 1st Ed.)
- Provides information concerning the various syndromes connected with speech, language, and hearing deficits.
- Provides the signs to identify various syndromes associated with audiological difficulties.
Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members

- Author: Nancy Tye-Murray
- Publisher: Cengage Learning (2009/3rd Ed)
- Text primarily geared toward speech-language pathologists and audiologists, but great for teachers as well.
- Focuses on identification and diagnosis of hearing, hearing-related communication challenges, patient and family counseling, selection and fitting of listening devices, communication training, literacy promotion, etc.
Rehabilitative Audiology: Children and Adults

- Author: Jerome G. Alpiner
- Publisher: Wolters Kluwer Health
- Provides information on issues related to hearing from pre-school to adulthood.
- Covers topics: children with special needs, early identification of hearing loss, early intervention, etc.
Children with Hearing Loss: Developing Listening and Talking Birth to Six

- Authors: Elizabeth Cole & Carol Flexer
- Provides current information about hearing, listening, language development, and intervention for children with a hearing loss from birth to 6 years.
Practical Guide to Quality Interaction with Children Who Have a Hearing Loss

- Author: Morag Clark
- Describes quality interaction in a language learning environment based on advisory and hands-on research and experiences.
- Methods based on research across 14 countries and in 5 different continents.
Speech Development Guide for Children with Hearing Loss

- Author: Frederick Berg
- Provides worksheets, lesson plans, sensory cues and aides for shaping speech, syllable drills, progress forms, final report forms, guidelines for parents, and a suggested reading list related to lessons.
- Curriculum has been proven to produce high rates of speech improvement.
Kid-Friendly Parenting with Deaf and Hard of Hearing Children: a Treasury of Fun Activities Toward Better Behavior

- Authors: Daria Medwid & Denis Chapman Weston
- Provides step-by-step activities and ideas for parents and educators to help children who are deaf and hard of hearing develop communication skills, problem-solving skills, and social skills.
- Activities appropriate for 3-12 year-old children.
Valid Websites

1. Alexander Graham Bell Academy www.agbellacademy.org
4. LinguiSystems www.linguisystems.com
7. SpeechPathology.com www.speechpathology.com
Alexander Graham Bell Academy

- www.agbellacademy.org
- Provides resources for parents, professionals, and individuals with a hearing loss.
- Lists available programs and events
- Professional Development opportunities
- Publications and bookstore available
Super Duper Publications

- www.superduperinc.com
- Provides products for professionals and parents who work with children with special needs.
- Many audiological and speech related resources
- Lesson plans, games, flash cards, CD-ROMs, DVDs
- Free Product Demos
- Free shipping
Kids Health

- www.kidshealth.org
- Provides parents, teachers, professionals, children, and teens with health information and resources.
- Provides information on physical, emotional, behavioral, and developmental health.
- Provides teachers with lesson plans, experiments, and resources for the classroom.
LinguiSystems

- www.linguisystems.com
- A company founded by speech-language pathologists for speech-language pathologists and educators.
- Provides high quality therapeutically-sound materials and lesson plans
Michigan Speech Language Hearing Association

- www.michiganspeechhearing.org
- A membership-based group composed of professionals dedicated to improve the quality and availability of services to persons with communicative disorders
- Membership benefits include:
  - Conferences, professional development, courses, workshops, publications, etc.
Extra Language Resources

- A widespread collection of thousands of therapy activities for persons with developmental or acquired language disorders ranging from pediatric to adult.
- Therapy activities cover the following areas: phonology, phonemic awareness, reading, spelling, semantics, sentence processing, and using language.
- The program may be purchased as an internet-based program or CD-ROM version.
SpeechPathology.com

- www.speechpathology.com
- Provides professionals with educational opportunities and E-seminars
- Provides updated news and information regarding speech therapy
- Provides school-based information for parents and professionals.
National Institute on Deafness and Other Communication Disorders

- Provides research, health information, resources, publications and news and events for communication disorders.
- Provides information about biomedical research.
Great Ideas for Teaching

- www.greatideasforteaching.com
- Supplies workbooks, cards, professional books, assessments, fun games, therapy aids, and preschool literacy aids for communication disorders.
Hearing Journey

- www.hearingjourney.com
- Provides free listening activities for infants, children, and adults through The Listening Room.
- Games and activities were specifically developed for individuals who use hearing aids or cochlear implants.
Educator Tools

1. Kidzone Fun Facts for Kids
2. Auditory Memory for Quick Stories (CD–ROM)
3. Dexi the Whale Online Activities
4. Help 1: Handbook of Exercises for Language Processing
5. Sound Hearing (Auditory CD)
6. “Say and Do”: Auditory Lessons
7. Leap Into Listening!
8. Auditory Adventures: Lessons and Activities
9. Leap into Phonics (CD–ROM)
10. Listening Games for Littles II
11. Cochlear Implant Auditory Training Guide with CD's
12. Teaching Activities for Children who are Deaf and Hard of Hearing
13. Teacher Assessment of Spoken Language (TASL)
Kidzone Fun Facts for Kids

- [http://www.kidzone.ws/](http://www.kidzone.ws/)
- Provides flashcards for the Dolch wordlist by grade level, and provides activities.
- Alphabetic Recognition Games
- Consonant and vowel production instruction and activities for each sound and for each grade level (Grades Preschool – 5th).
Auditory Memory for Quick Stories

- Interactive CD-ROM
- Written By Keri Brown
- Available to order from superduperinc.com
- It is an interactive program for improving auditory memory and comprehension skills.
- Contains many engaging short stories with follow-up comprehension questions.
- Optional print-outs available as well!
Dexi the Whale Online Activities

- An interactive website for children to learn more about how hearing works.
- Interactive games focus on auditory training by following directions.
HELP 1: Handbook of Exercises for Language Processing

- Authors: Andrea M. Lazzari & Patricia Myers Peters
- Publisher: LinguiSystems, Inc. (1987)
- Provides remediation activities for students who are deaf or hard of hearing and students with language learning disabilities in the areas of:
  - Auditory Discrimination
  - Question Comprehension
  - Association
  - Auditory Memory
Sound Hearing (CD)

- Original source unknown. Contact Lauren Doski for a copy.
- This auditory CD explains sound; how we understand frequency and loudness; simulates and explains hearing loss levels; and provides an interactive example of an unfair hearing test.
- Appropriate for teachers and parents
"Say and Do": Auditory Lessons

- Author: Diane Hyde
- Publisher: Super Duper Publications (2004)
- A collection of auditory activities to help children who are deaf or hard of hearing practice their auditory processing skills.
- Specific auditory processing areas targeted include:
  - Auditory Association
    - (Wh Questions, Parts to Whole, Auditory Closure, If-Then, Similarities/Differences, etc.)
  - Auditory Memory
    - (words, poems, details, short and long sentences, etc.)
  - Auditory Discrimination
    - (rhyming, syllable awareness, discrimination of initial and final sounds, sound blending)
  - Auditory Reception
    - (yes/no questions, which is, true/false)
Leap Into Listening!

- Author: Thomas Webber
- Publisher: Super Duper Publications (1999)
- A book of activities with accompanying auditory activities on a CD-ROM
- Listening stories and activities that require the child to answer questions and interact with a matching worksheet through language expansion.
Auditory Adventures: Lessons and Activities

- Authors: Kim Gill, Joanne DeNinno, Ashley Drennan, & Thomas Webber
- Publisher: Super Duper Publications (2001)
- Set of lessons, games, and activities to help students practice auditory association, auditory discrimination, auditory memory, and auditory reception.
Leap Into Phonics (CD-ROM)

- Available at www.leapintolearning.com
- Interactive games for children focusing on building phonemic awareness. Specific focus areas include:
  - Rhyming words
  - Nursery Rhymes
  - Sounds in Your Environment
  - Making Words
  - Sounds in Words
  - Beginning, Middle, and End Sounds
Listening Games for Littles

- Author: Dave Sindrey
- Available to order at: http://www.wordplay.ca/products.html#top
- Includes a manual and CD with games, crafts, books, and activities designed for parents and professionals to use with children working on auditory training.
Cochlear Implant Auditory Training Guide with CD's

- **Author:** Dave Sindrey
- **Available for purchase at:**
  http://www.wordplay.ca/products.html#top
- **Includes game pieces, peg boards a manual, and CDs.**
- **Provides teachers with placement tests, lesson plans, acoustic screens, and discrimination cards and activities for single word, multiple element, and broader language listening.**
- **Activities for all levels**
Teaching Activities for Children who are Deaf and Hard of Hearing: A Practical Guide for Teachers

- Available to purchase at: http://www.moogcenter.org/Books\ntorenbnbspnbnbspnbnbsp/tabid\n/149/Default.aspx

- Authors: Jean Sachar Moog, Karen Kusmer Stein, Julia J. Biedenstein, & Christine H. Gustas

- Provides language activities, sample lessons, ideas, and resources from the Moog Center. Activities are focused with the overarching goal of teaching children who are deaf or hard of hearing how to talk.
Teacher Assessment of Spoken Language (TASL)

- Authors: Jean Sachar Moog & Julia J. Biedenstein
- Available for purchase at: http://www.moogcenter.org/Bookstore
- A spoken language rating form for students who are deaf or hard of hearing. Documentation includes the development of sentence structure
Parent Friendly Resources

1. Harris Communications Catalog
2. Top Ten Strategies for Parents
4. WIDEXUSA.COM
5. My Baby and Me: A Book about Teaching Your Child to Talk
6. Mainstream Tips Series
7. Thinking Skills
9. Raising and Educating a Deaf Child
10. Handsandvoices.org
Harris Communications Catalog

- Catalogs are available to view online or are free to order from: http://www.harriscomm.com/index.php/free-catalog
- Provides products for people who are deaf and hard of hearing such as:
  - amplified telephones
  - vibrating alarm clocks
  - books
  - notification systems
  - videophones
  - novelties
Top Ten Strategies for Parents

- A valuable parent manual with strategies for parents to help support their children learn to listen. Strategies include:
  - How to best point out sounds to your child
  - How to best position yourself for your child to best hear you
  - Commentating strategies of everyday events and feelings
  - How to teach suprasegmentals to your child using everyday experiences
  - Author: Jill L. Bader M.A.
    - 303-841-7987
    - JBaderConsultant@ AOL.com
Your Child’s Hearing: A Comprehensive Guide for Parents on Hearing and Hearing Loss

• A guide provided by WIDEX that explains a range of topics including: the hearing system, normal hearing development, hearing tests, the audiogram, parenting a child with a hearing loss, amplification options and explanations, and professional support.

• Can be ordered from www.widexusa.com
The Learning Center on this website contains parent-friendly information and videos about the ear and hearing, types of hearing loss, hearing aid styles, successful communication, how hearing aids are made, etc.

The Children section on this website contains signs of hearing loss, milestones for hearing development, causes and types of hearing loss.
My Baby and Me: A Book about Teaching Your Child to Talk

- Author: Betsy Moog Brooks
- Also available in Spanish
- Available to purchase from: http://www.moogcenter.org/Bookstorenbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbspnbsp
Mainstream Tips Series

- Authors: Valerie M. Frigo, Karen K. Stein, & Christine H. Gustus
- Booklets for children who are deaf or hard of hearing and people who interact with them that provide effective communication strategies and tips.
- Great information to give to friends, relatives, coaches, babysitters, etc.
Psychotherapy with Deaf and Hard-of-Hearing Persons: A Systematic Model

- Author: Michael A. Harvey
- Publisher: Lawrence Erlbaum Associates (2003/2nd Edition)
- Discusses effective family therapy sessions for children who are deaf or hard of hearing; effects of a child who is deaf or hard of hearing on family members, school life, and social life.
Raising and Educating a Deaf Child

- Author: Marc Marschark
- Publisher: Oxford University Press (2009)
- A guide to help parents with newly diagnosed child with a hearing loss. It discusses choices in education, and amplification; what it means to be deaf; influences on home and school environments for academic and social success, and more.
Thinking Skills

- **Author:** John Hoffman
- **Publisher:** School Zone (2004)
- A workbook that focuses on preschool and kindergarten skills in reading, math, and language development.
- Strong focus on vocabulary development and following auditory directions.
Hands and Voices
handsandvoices.org

• A web resource made to help parents with children who are deaf or hard of hearing to connect with professionals.

• The website allows parents to access research, share ideas, and participate in seminars and professional development.

• All methods of communication are supported.